

## Students

- 1. Learn about your rights and how to advocate for them
- 2. Know yourself: how your disability affects you, your Executive Functioning strengths, and other strengths and barriers
- 3. Use your college resources: ADA accommodations, advisers, social clubs and activities, workforce training, tutoring, office hours, and more

## Support Systems: Parents, Educators, Counselors

- 4. Learn and use equitable practices
- 5. Use Collaborative Problem Solving<sup>TM</sup> to include student in finding solutions and determining what they want and need
- 6. Understand and respect your students' rights as a college student, and, step in when appropriate

## Institutions

- 7. Train faculty and staff in equitable practices and establish programs to increase success for marginalized student populations.
- 8. Support accessible materials and practices from departments and faculty, including Plain Language and Universal Design
- 9. Support staff to establish programs that go beyond support to develop neurodivergent students in areas of career, self-advocacy, executive functioning, identity development, social involvement, and more.

## ΑII

10. Promote Interdependence rather than independence as a life skill. Everyone is stronger when we rely on each other and use our strengths to support each other.

